

Center for Quantum Networks

NSF Engineering Research Center



Corporate Partnerships and the CQN Innovation Ecosystem

Stephen Fleming

University of Arizona

Funded by the National Science Foundation and the Department of Energy under NSF cooperative agreement #1941583





What Did I Do Before?

11 years as Vice President,
Georgia Institute of Technology.

Responsible for economic development, including commercialization, corporate partnerships, manufacturing support, incubators, accelerators, ecosystem development, & more.





What Did I Do Before?

20+ years venture capital experience at General Partner level:

18 investments as lead investor.

12 profitable exits (*including 4 IPOs, one \$650M acquisition*).

15 years corporate operations experience:

AT&T Bell Labs

Nortel Networks

LICOM (*venture-backed telecom equipment startup*).

BS, Physics, Georgia Tech (*Highest Honors*).



Role of the University



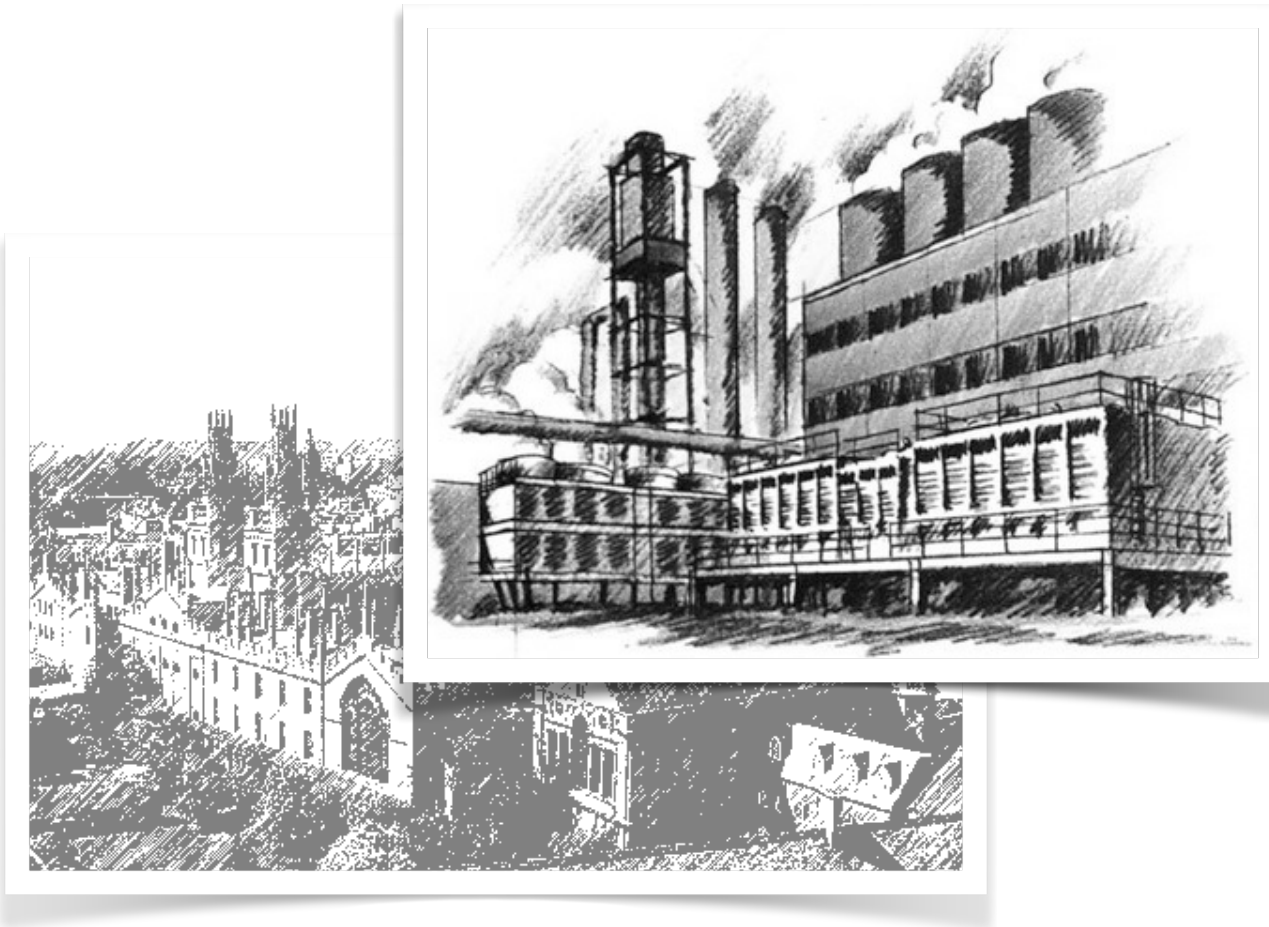
Three distinct stages of university evolution:

Reference: Jan Youtie & Philip Shapira, *Building an Innovation Hub: A Case Study of the Transformation of University Roles in Regional Technological and Economic Development*, 2006

Scholarly storehouse



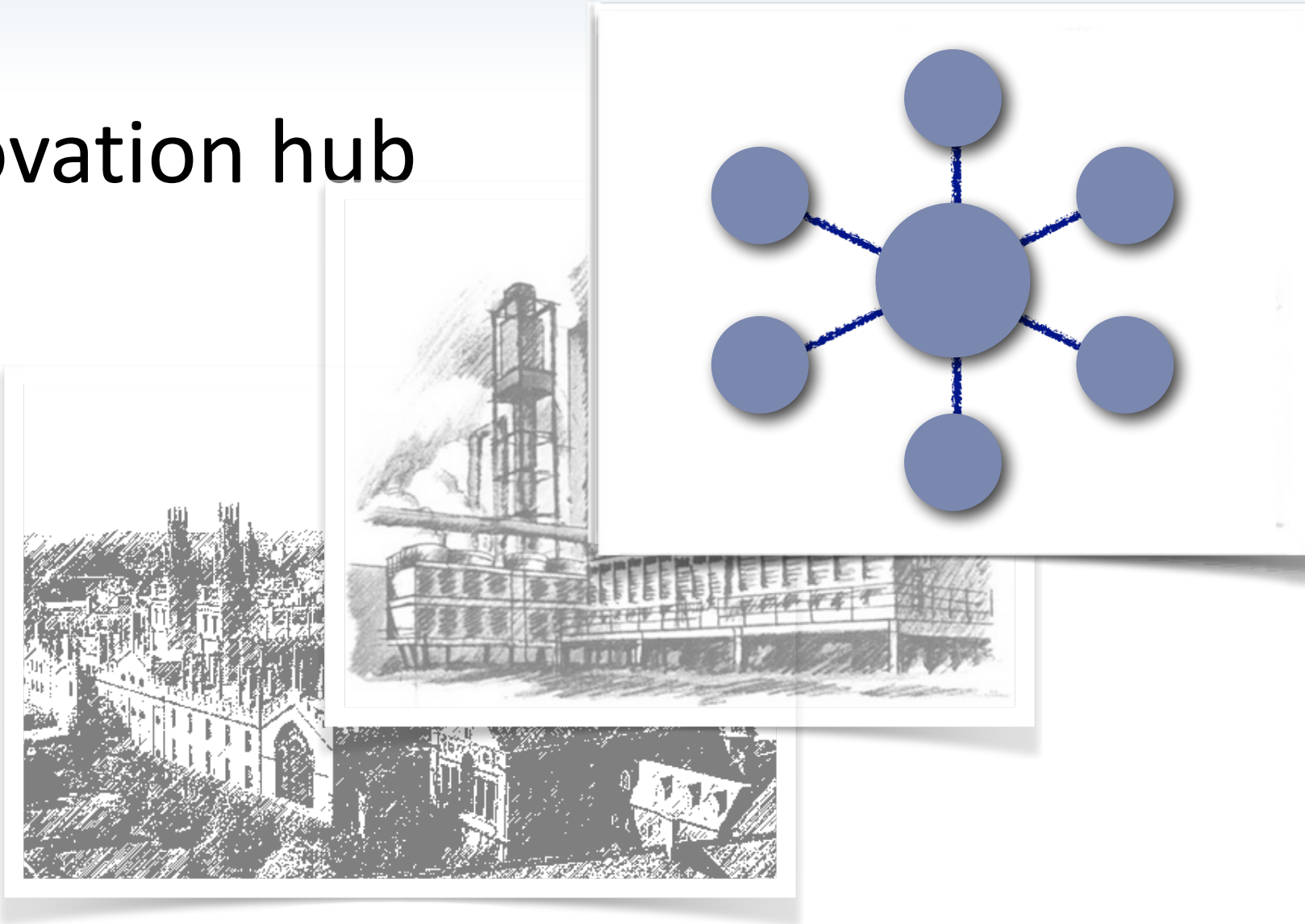
Competence factory



Role of the University

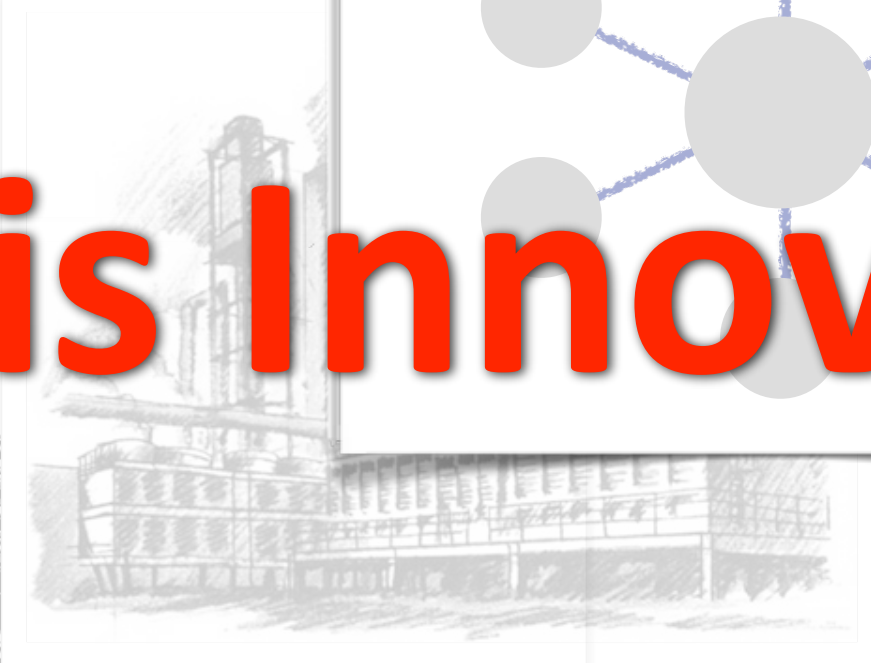


Innovation hub



Innovation hub

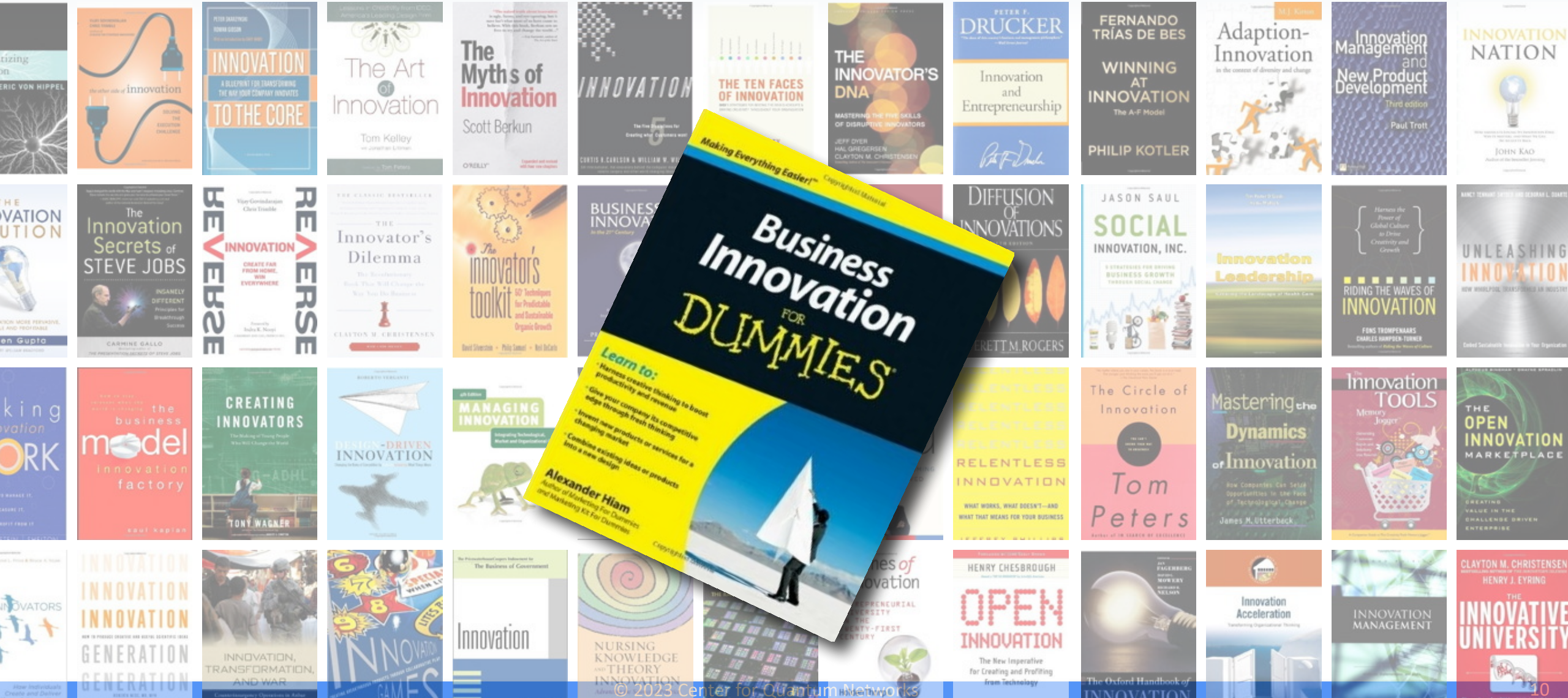
What is Innovation?



What is Innovation?



What is Innovation?



What is Innovation?

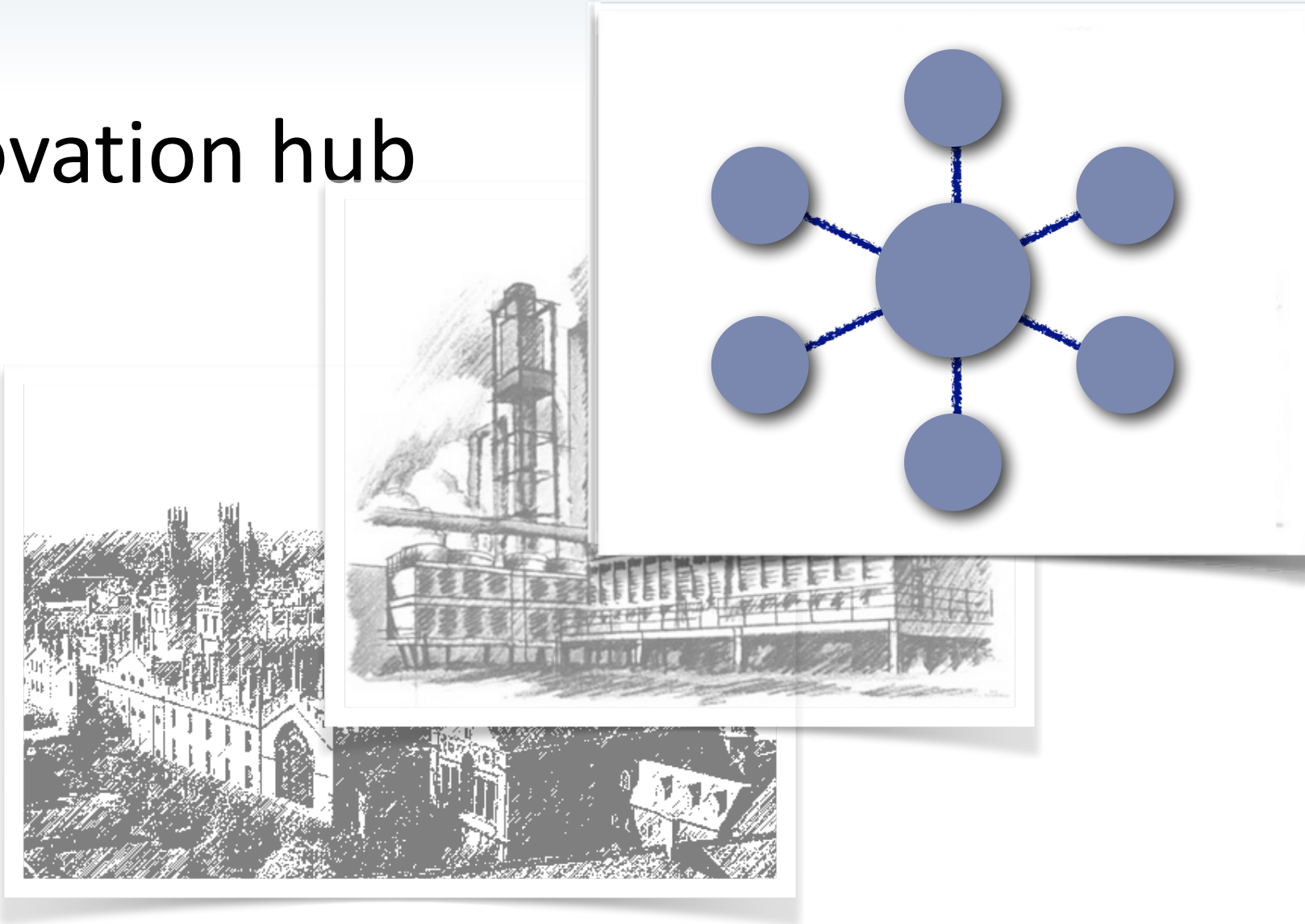
*Research is the transformation
of money into knowledge.*

*Innovation is the transformation
of knowledge into money.*

*—Dr. Geoffrey Nicholson, 3M
(inventor of the Post-it note)*

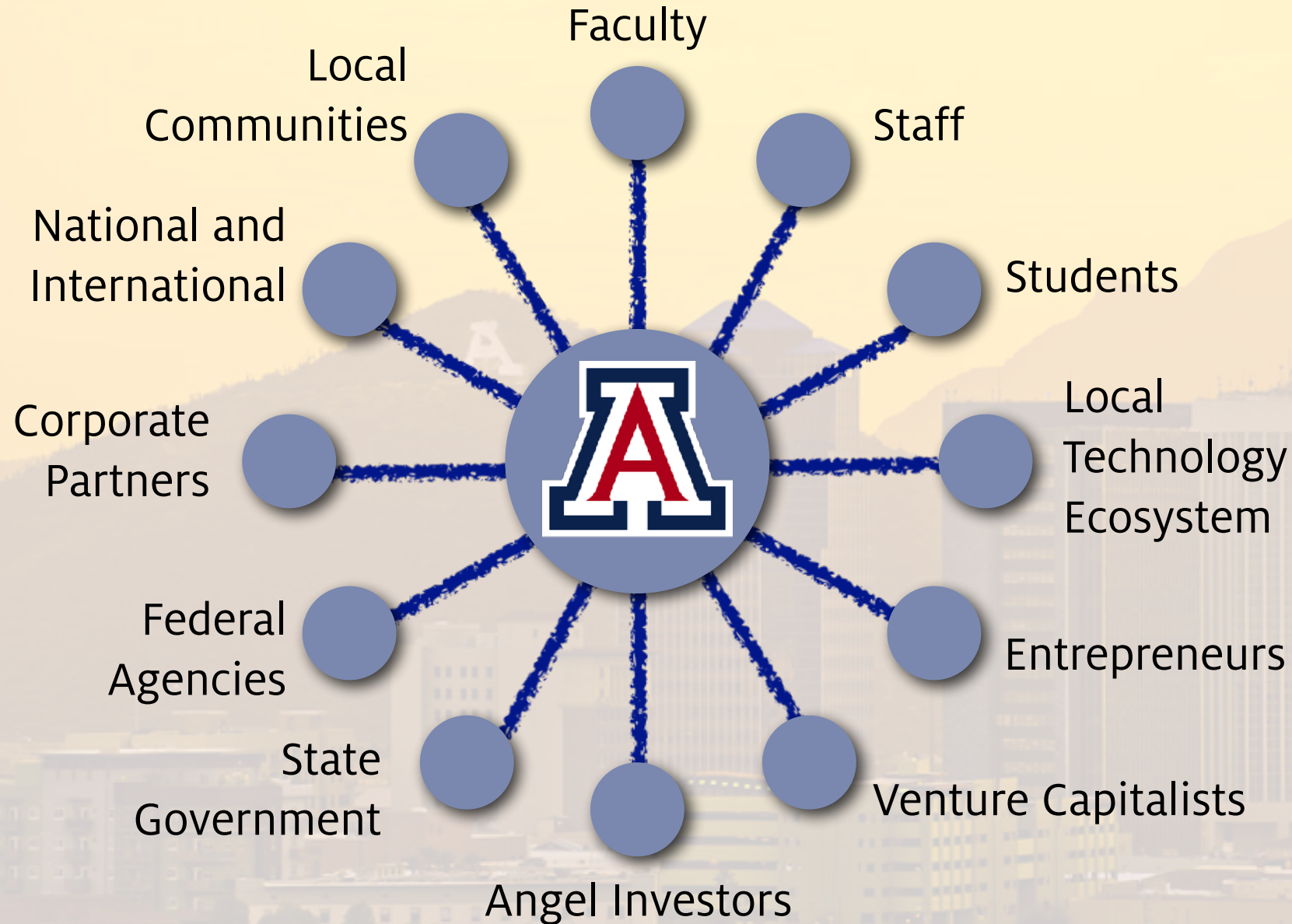
Role of the University

Innovation hub





The University as Innovation Hub



CQN as an Innovation Hub



Core Academic Partners



Spinout / Startup Companies

Venture Capital Investors

Incubators

US Industry

Other Academic Partners

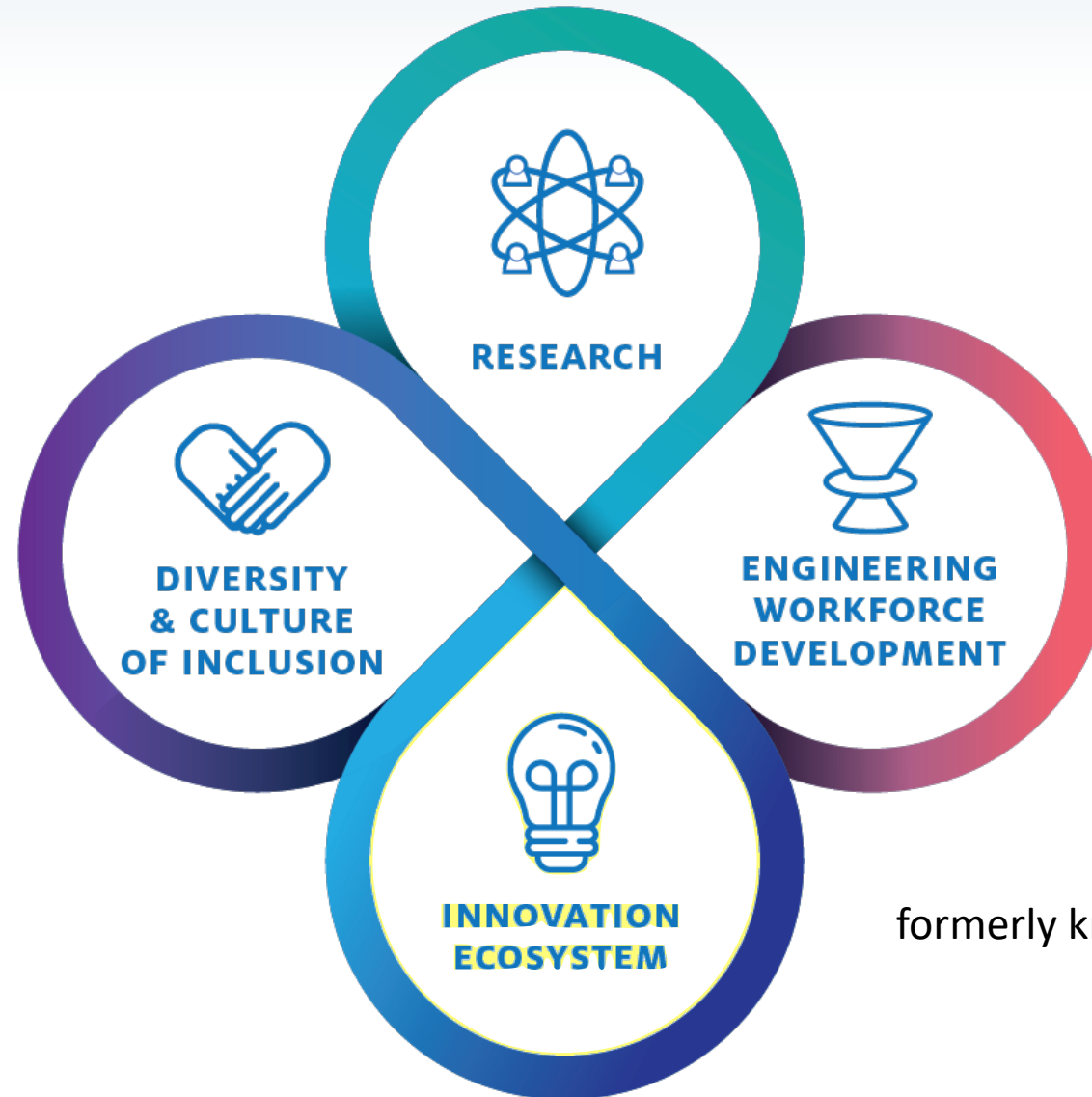


FFRDCs / Federal Agencies

K-12 Education Partners

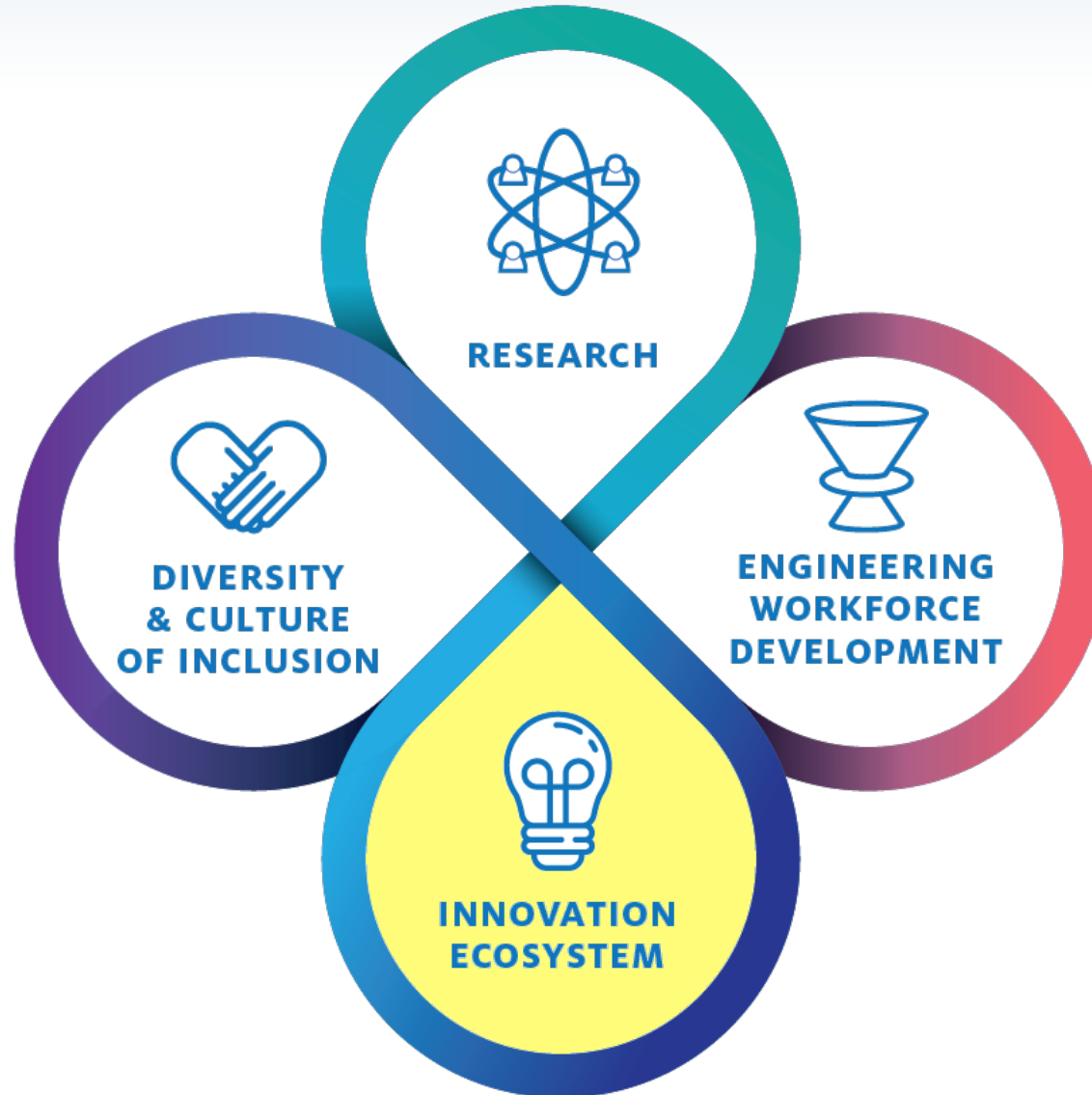


ERC Foundational Components

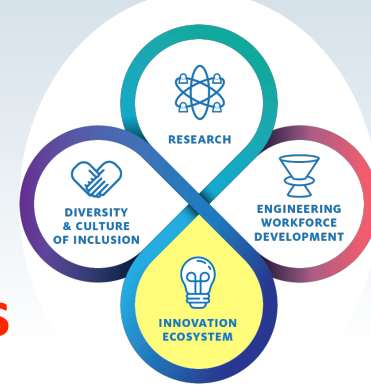


formerly known as “Pillars”

ERC Innovation Ecosystem



CQN Innovation Ecosystem



Core Academic Partners



University of
Massachusetts
Amherst

Spinout / Startup Companies

Venture Capital Investors

Incubators

US Industry

CQN

Other Academic Partners

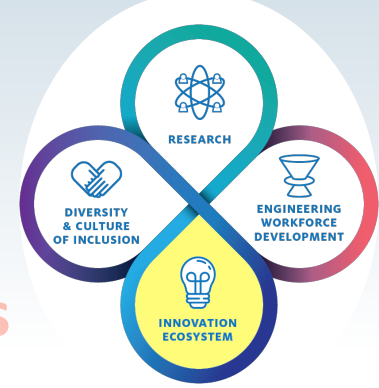


FFRDCs / Federal Agencies

K-12 Education Partners



CQN Industrial Partners Program



Core Academic Partners



University of
Massachusetts
Amherst BE REVOLUTIONARY

Spinout / Startup Companies

Venture Capital Investors

Incubators

US Industry

Other Academic Partners



FFRDCs / Federal Agencies

K-12 Education Partners



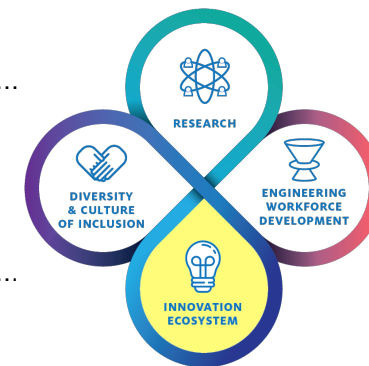
Industrial Partners Program (IPP)



IPP Membership Level	Bronze	Silver	Gold	Diamond
Annual Contribution ‡	In-Kind/NC*	\$10,000	\$40,000	\$150,000
Early Access to Research Results	✓	✓	✓	✓
Technical Collaboration	✓		✓	✓
Industry Advisory Board (IAB)	observer	observer	1 vote	2 votes
Access to Facilities, Seminars, Recruiting of Students & Postdocs	✓		✓	✓
Ability to Sponsor Research			✓	✓
Customized Research Opportunities				✓
Early Access to Intellectual Property				✓
Partial Patent Costs Reimbursement				✓
Priority Option for IP Licensing				✓

* Bronze membership is reserved for government agencies, not-for-profits, venture capital firms, etc.

‡ All Members may adjust cash, in-kind, and IP license credits with the approval of the Center Director.



IPP Membership — March 2023

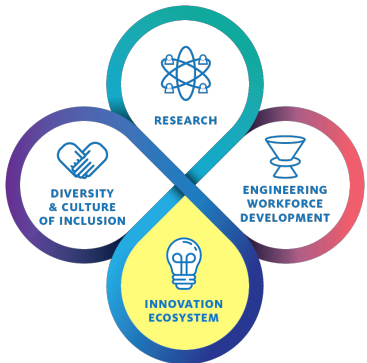


Bronze

Silver

Gold

Diamond



Companies on this page have joined or committed to join the CQN IPP.



Corporations Want Access to...

Students



Teaming Partnerships

Faculty Thought Leaders



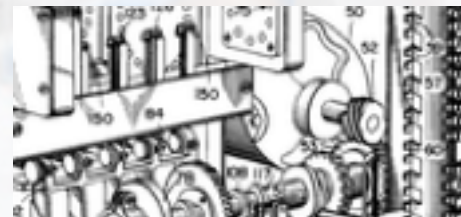
Startups and Spinouts

Core Facilities and Testbeds



Professional Education

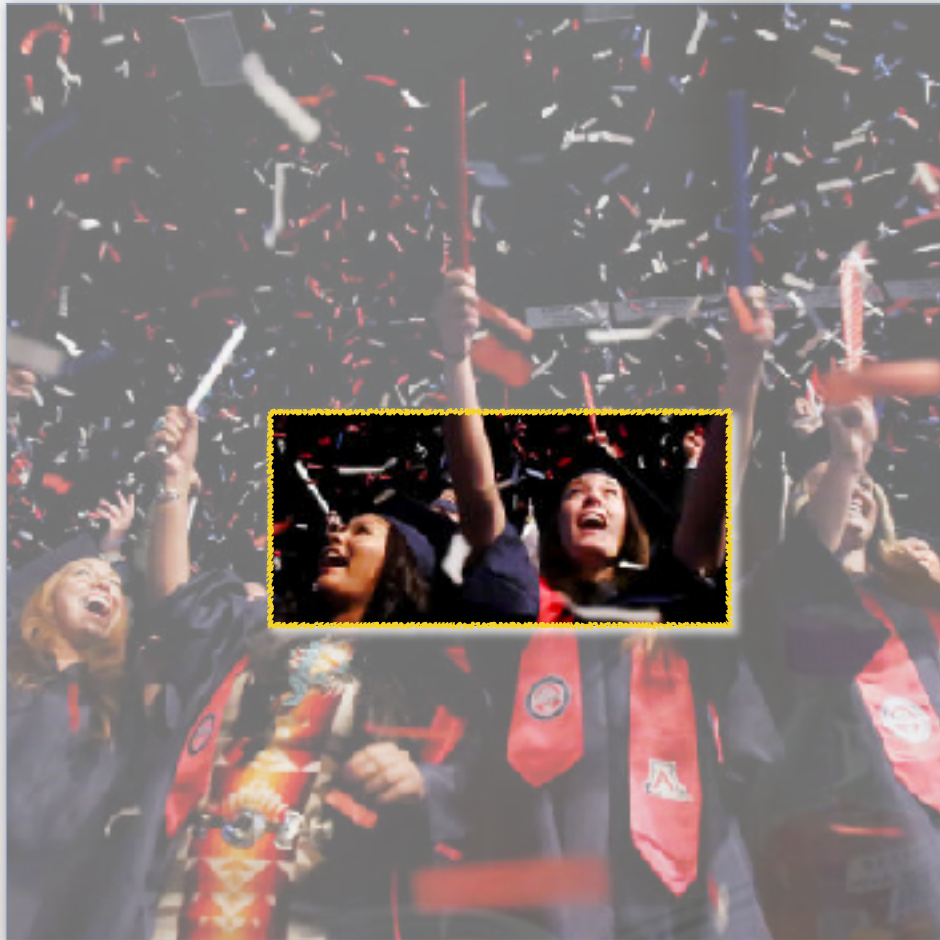
Dedicated Facilities



Intellectual Property



Access to Students



Next-generation talent acquisition.

Graduate and undergraduate levels, including design contests.

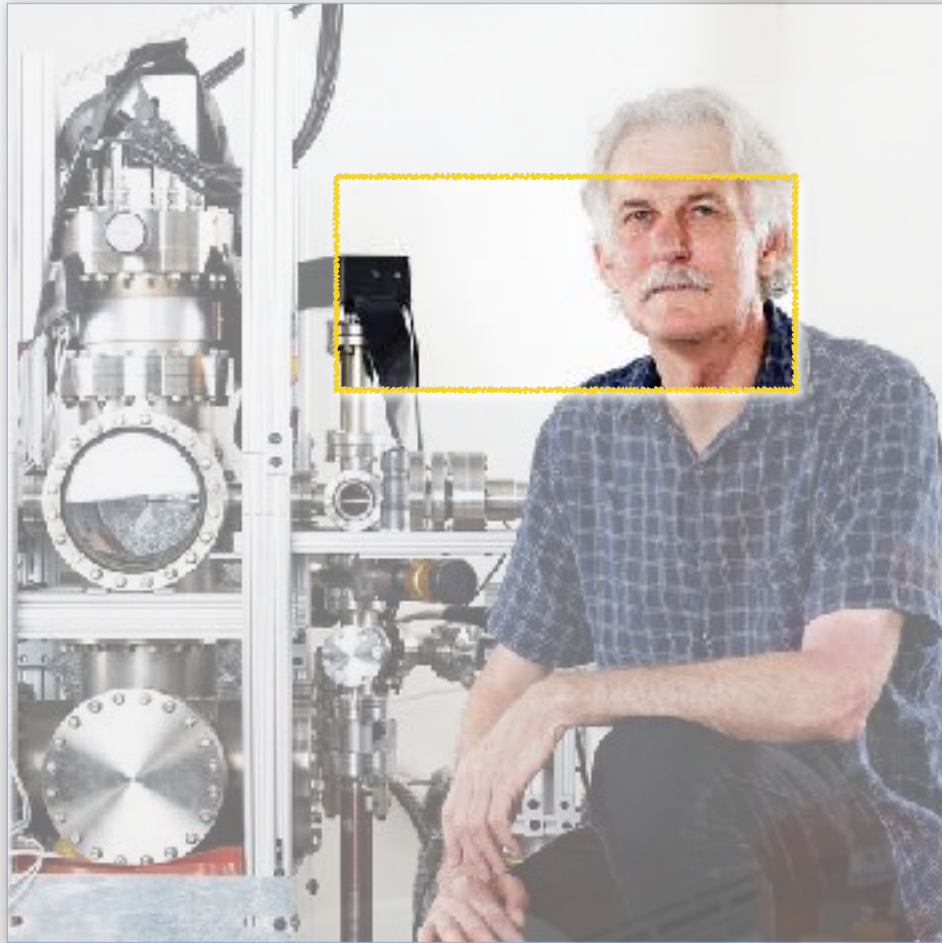
Ability to “test-drive” students over multiple semesters/years.

Demonstrate skills, establish corporate “fit.”

Competitive advantage by attracting top students early in their academic careers.



Access to Faculty Thought Leaders



Early access to new technologies and new applications.

Playing offense: Establish first mover advantage in new markets.

Playing defense: Prepare and protect against disruptive changes to existing businesses.



Access to Core Facilities and Testbeds



Specialized scientific instruments/equipment for experimental **research**.

Cutting-edge technologies for new product research and **development**.

Professional **services** including training, education, and expert consultation.



Access to Dedicated Facilities



Tech Parks Arizona: Environments that support and promote corporate research and innovation.

Facilities:

Incubator space for startups.

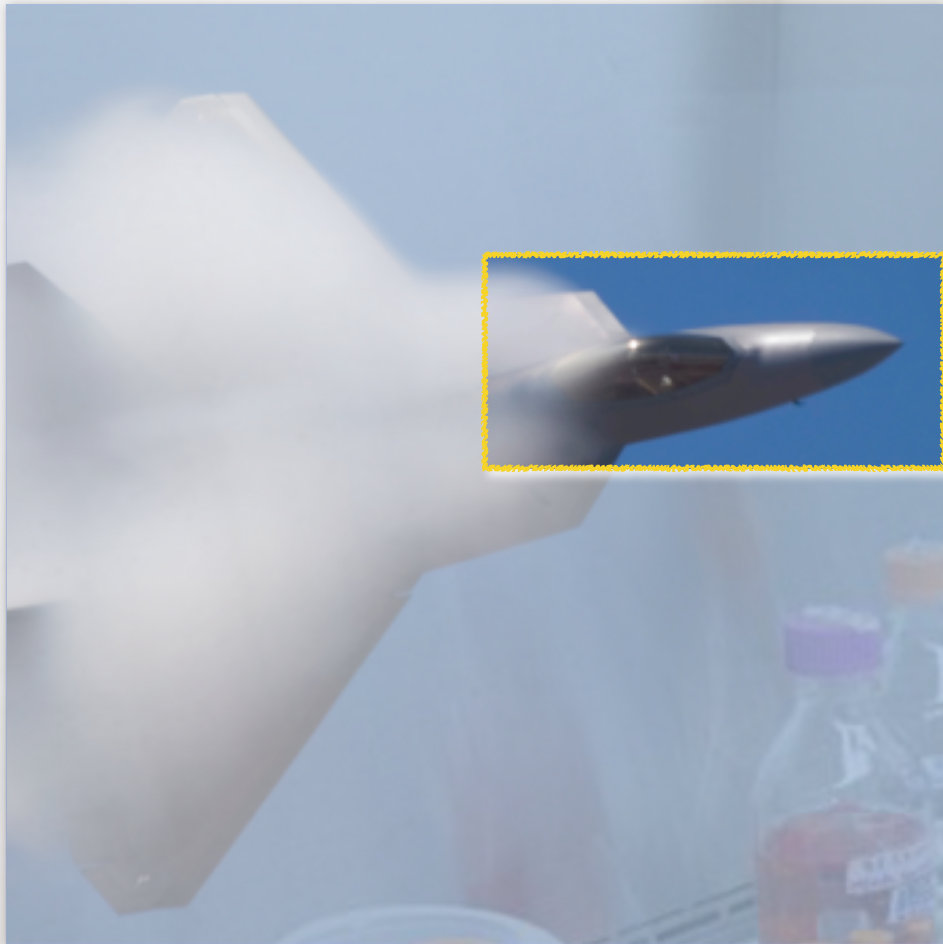
2 million square feet of office, R&D, laboratory, and production facilities for larger companies (*incl. IBM, Raytheon*).

More under development.

Unique grid-connected **Solar Zone**.

Global “**soft landing**” services.

Access to Teaming Opportunities



US government research grants to universities **are increasingly requiring corporate partnerships.**

SBIR/STTR

Technology transfer

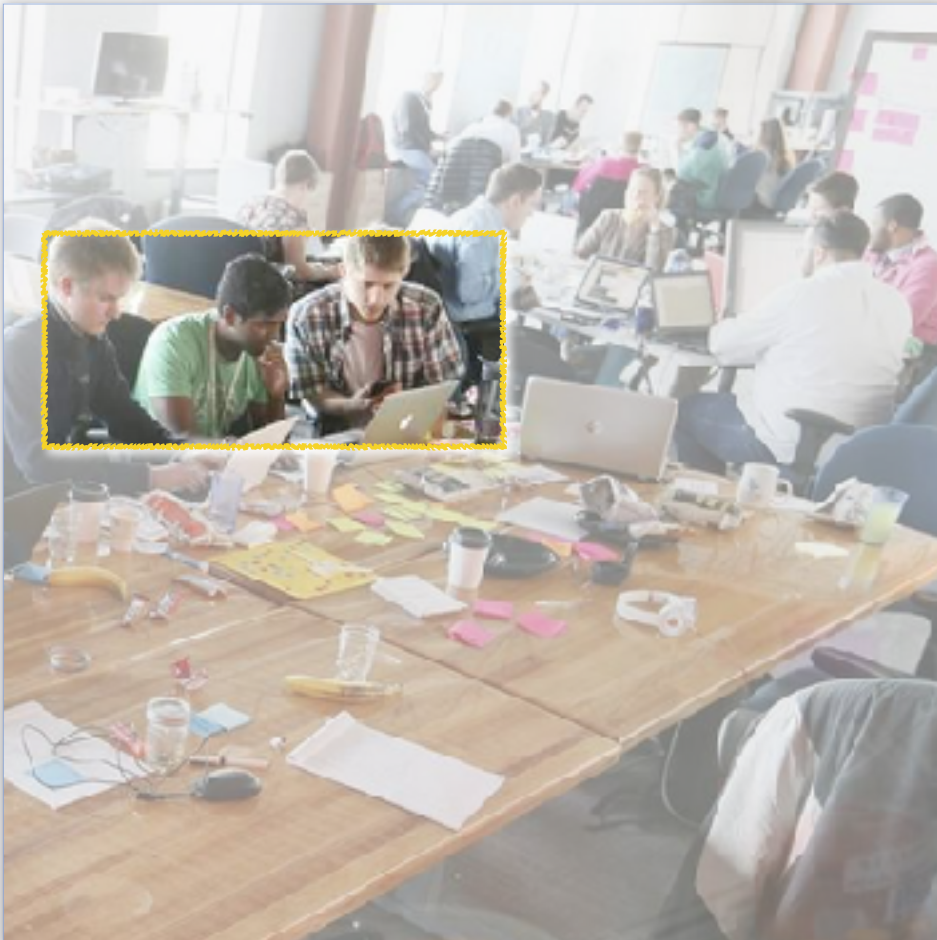
Increasing TRL levels

Corporate interest is **disproportionate** to dollar amount

Access to future development contracts

Workforce development

Access to Startups and Spinouts



Low-cost, low-impact experimentation with new technologies and services.

Avoid premature “mainstreaming” into existing lines of business.

“Sandbox” for corporate innovation.

Evolving relationships:

Investor.

Customer.

Business partner.

Acquirer.

Access to Professional Education



Sharpening the capabilities of existing employees.

New technologies and skills

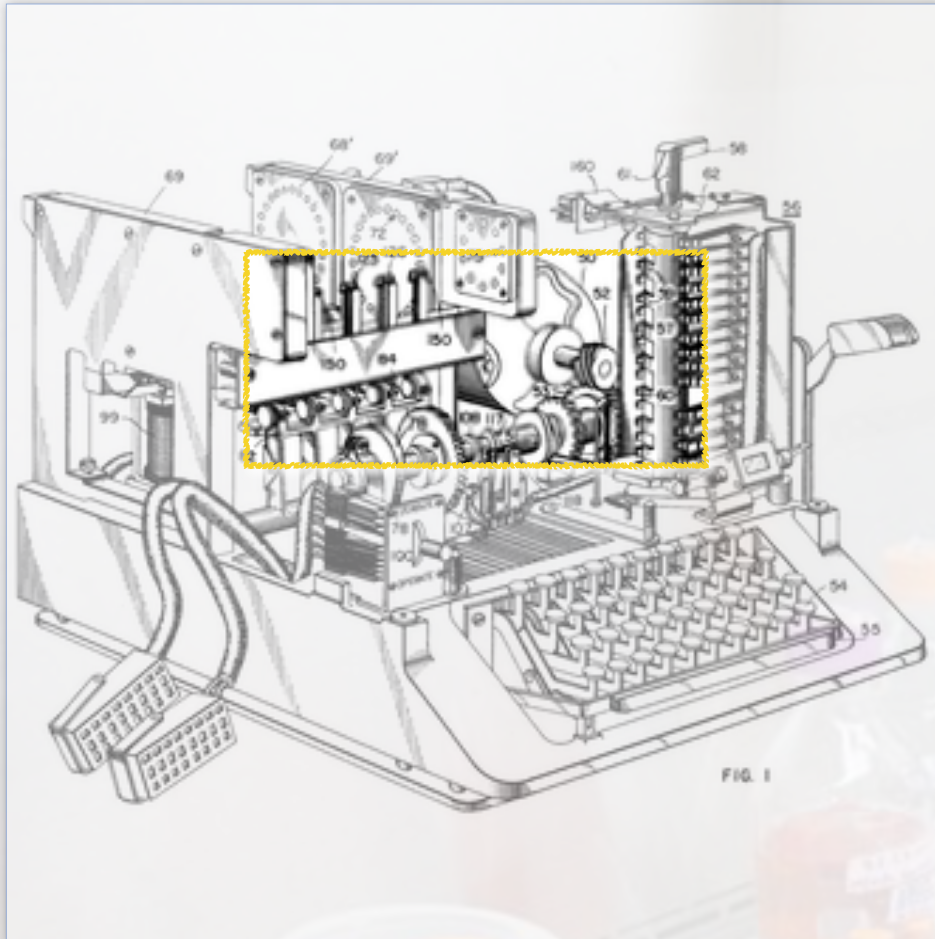
New career paths

Masters degrees, or standard certificates, or customized company-specific programs.

Face-to-face and online options available.



Access to Intellectual Property



Subject of detailed and frequently contentious negotiations.

Sometimes difficult for corporations to accept university restrictions on patent ownership.

The best way to transfer technology is in the skull of a recent graduate.

So you're back to talent acquisition!



Corporations Want Access to...

Students



Teaming Partnerships

Faculty Thought Leaders



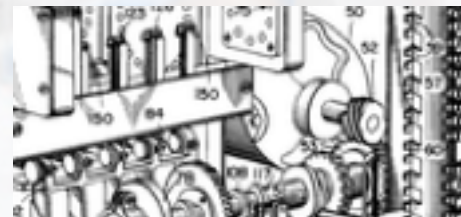
Startups and Spinouts

Core Facilities and Testbeds



Professional Education

Dedicated Facilities



Intellectual Property

Thank You!



Stephen Fleming



stephenfleming@arizona.edu

Twitter @stephenfleming

Download these slides:
files.boostphase.com

